



**1.4: Feedback system**

**1.4.1: Institution obtains feedback on the academic performance and ambience of institution from various stakeholders, such as students, Teachers, Employers, Alumni etc. & action taken report**

**Index**

<b>SR. NO.</b>	<b>CONTENT</b>
<b>1.</b>	<b>FEEDBACK ON CURRICULUM BY TEACHERS (B.PHARM,M.PHARM &amp; PHARM D) A.Y. 2022-23</b>
1.1	<u>Filled Feedback Sample Form on Curriculum by Teachers</u>
1.2	<u>Feedback Related Communication to Higher Authority</u>
<b>2.</b>	<b>FEEDBACK ON CURRICULUM BY STUDENTS (B.PHARM, M.PHARM &amp; PHARM D). A.Y. 2022-23</b>
2.1	<u>Filled Feedback Sample Form on Curriculum By Students</u>
2.2	<u>Feedback Related Communication to Higher Authority</u>
<b>3.</b>	<b>FEEDBACK ON CURRICULUM BY EMPLOYERS. A.Y. 2022-23</b>
3.1	<u>Filled Feedback Sample Form on Curriculum by Employers</u>
3.2	<u>Feedback Related Communication to Higher Authority</u>
<b>4.</b>	<b>FEEDBACK ON CURRICULUM BY ALUMNI. A.Y. 2022-23</b>
4.1	<u>Filled Feedback Sample Form on Curriculum by Alumni</u>
4.2	<u>Feedback Related Communication to Higher Authority</u>



**Filled Feedback Sample Forms  
(on Curriculum by Teachers)**

**A.Y. 2022-23**



Progressive Education Society's  
**Modern College of Pharmacy**

Sector no. 21, Yamunanagar, Nigdi, Pune- 411044



Vision	Mission	Program Educational Objectives
"To achieve excellence in pharmacy education, innovative research and provide service to the society and profession."	"To impart futuristic learning in pharmacy to develop a pool of professionally competent, ethically sound and skilled pharmacist at par with global standards"	<ol style="list-style-type: none"> <li>To equip students with pharmacy and interdisciplinary knowledge, skills and competencies at par with global standards by imparting learner centric futuristic pedagogical methods.</li> <li>To instill ethics, morals, integrity, scholastic temperament, sense of social responsibility and empathy in students to contribute for the cause of community.</li> <li>To inculcate leadership qualities, entrepreneurial talent, problem solving and effective communication in students for professional competency.</li> <li>To infuse frugality, ingenuity, inquisitiveness and professionalism in students to produce industry fit Pharma professionals.</li> <li>To cultivate research culture and inspire students for futuristic and higher learning utilizing state-of-the-art infrastructure, modern tools and ecofriendly resources</li> </ol>

**Feedback on Curriculum by Teacher's (Academic Year: 2022 to 2023)**

Name of Faculty	Ms. Nikita Kishore Kale
Program	B. Pharmacy
Contact Number	8412900086
E-mail	pharma263@gmail.com
Designation	Asst. Prof.

Please rate each parameter with respect to curriculum by providing appropriate rating in the following prescribed tabular format

(Instructions: Kindly put  $\checkmark$  whichever you feel appropriate)

Sr. no.	Program Outcome (PO) mapped	Parameters	3: Substantial (High)	2: Moderate (Medium)	1: Slight (Low)
1.	PO1, PO5	Scope of curriculum with respect to knowledge & Skills developed in the student	$\checkmark$		
2.	PO11	Clarity of learning objective to achieve need of the Student	$\checkmark$		
3.	PO4	Does the curriculum meet the needs of current & contemporary requirement		$\checkmark$	
4.	PO2, PO3, PO8	Magnitude of curriculum that develops planning, problem solving ability & communication skill	$\checkmark$		
5.	PO5	Student involvement in an active learning with respect to curriculum	$\checkmark$		
6.	PO6	Relevance of subject to meet current industrial standards	$\checkmark$		
7.	PO5, PO6	Relevance of subject to accomplish stated mission	$\checkmark$		
8.	PO7	Does the curriculum inculcate pharmaceutical ethics in students	$\checkmark$		
9.	PO9, PO10	Benefits of curriculum content to the society & environment to maintain sustainability	$\checkmark$		

Any Suggestion: -

Hospital/Industrial related case study should be given to understand current scenario.

Sign: *AK*

"Thank you for your valuable feedback"

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URL : www.mcop.org.in, Email - mcopnigdi44@gmail.com



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**Modern College of Pharmacy**

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**Feedback on Curriculum by Teacher's (Academic Year: 2022 to 2023)**

Name of Faculty	Dr. A. R. Balap
Program	B. Pharmacy
Contact Number	9421061023
E-mail	balapaishwarya8@gmail.com
Designation	Associate Professor

Please rate each parameter with respect to curriculum by providing appropriate rating in the following prescribed tabular format

(Instructions: Kindly put  $\surd$  whichever you feel appropriate)

Sr. no.	Program Outcome (PO) mapped	Parameters	3: Substantial (High)	2: Moderate (Medium)	1: Slight (Low)
1.	PO1, PO5	Scope of curriculum with respect to knowledge & Skills developed in the student	$\surd$		
2.	PO11	Clarity of learning objective to achieve need of the Student	$\surd$		
3.	PO4	Does the curriculum meet the needs of current & contemporary requirement	$\surd$		
4.	PO2, PO3, PO8	Magnitude of curriculum that develops planning, problem solving ability & communication skill	$\surd$		
5.	PO5	Student involvement in an active learning with respect to curriculum	$\surd$		
6.	PO6	Relevance of subject to meet current industrial standards	$\surd$		
7.	PO5, PO6	Relevance of subject to accomplish stated mission	$\surd$		
8.	PO7	Does the curriculum inculcate pharmaceutical ethics in students		$\surd$	
9.	PO9, PO10	Benefits of curriculum content to the society & environment to maintain sustainability		$\surd$	

Any Suggestion: -

More subjects of Pharm. Analysis should be included in B. Pharm. curriculum

Sign:

A. R. Balap

"Thank you for your valuable feedback"

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Sector no. 21, Yamunanagar, Nigdi, Pune- 411044



Vision	Mission	Program Educational Objectives
* To achieve excellence in pharmacy education, innovative research and provide service to the society and profession.*	*To impart futuristic learning in pharmacy to develop a pool of professionally competent, ethically sound and skilled pharmacist at par with global standards*	<ol style="list-style-type: none"> <li>To equip students with pharmacy and interdisciplinary knowledge, skills and competencies at par with global standards by imparting learner centric futuristic pedagogical methods.</li> <li>To instill ethics, morals, integrity, scholastic temperament, sense of social responsibility and empathy in students to contribute for the cause of community.</li> <li>To inculcate leadership qualities, entrepreneurial talent, problem solving and effective communication in students for professional competency.</li> <li>To infuse frugality, ingenuity, inquisitiveness and professionalism in students to produce industry fit Pharma professionals.</li> <li>To cultivate research culture and inspire students for futuristic and higher learning utilizing state-of-the-art infrastructure, modern tools and ecofriendly resources.</li> </ol>

**Feedback on Curriculum by Teacher's (Academic Year: 20 22 to 20 23)**

(Instructions: Kindly put ✓ whichever you feel appropriate)

Name of Faculty	Mr. Prashant A. Pawar
Program	B. Pharmacy (Pattern 2019)
Contact Number	7875562252
E-mail	prashantmcoP@gmail.com
Designation	Assistant Professor.

Please rate each parameter with respect to curriculum by providing appropriate rating in the following prescribed tabular format

Sr. no.	Program Outcome (PO) mapped	Parameters	3: Substantial (High)	2: Moderate (Medium)	1: Slight (Low)
1.	PO1, PO5	Scope of curriculum with respect to knowledge & Skills developed in the student	✓		
2.	PO11	Clarity of learning objective to achieve need of the Student	✓		
3.	PO4	Does the curriculum meet the needs of current & contemporary requirement		✓	
4.	PO2, PO3, PO8	Magnitude of curriculum that develops planning, problem solving ability & communication skill		✓	
5.	PO5	Student involvement in an active learning with respect to curriculum		✓	
6.	PO6	Relevance of subject to meet current industrial standards		✓	
7.	PO5, PO6	Relevance of subject to accomplish stated mission	✓		
8.	PO7	Does the curriculum inculcate pharmaceutical ethics in students		✓	
9.	PO9, PO10	Benefits of curriculum content to the society & environment to maintain sustainability	✓		

Any Suggestion: -

Enrichment of syllabus or curriculum should be done and implemented as per current scenario.

Sign:

"Thank you for your valuable feedback"

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**Feedback on Curriculum by Teacher's (Academic Year: 2022 to 2023)**

Name of Faculty	Dr. Smita Pimple
Program	B. Pharmacy
Contact Number	9850965259
E-mail	smita_pimple@rediffmail.com
Designation	Professor

Please rate each parameter with respect to curriculum by providing appropriate rating in the following prescribed tabular format

(Instructions: Kindly put  $\checkmark$  whichever you feel appropriate)

Sr. no.	Program Outcome (PO) mapped	Parameters	3: Substantial (High)	2: Moderate (Medium)	1: Slight (Low)
1.	PO1, PO5	Scope of curriculum with respect to knowledge & Skills developed in the student	$\checkmark$		
2.	PO11	Clarity of learning objective to achieve need of the Student	$\checkmark$		
3.	PO4	Does the curriculum meet the needs of current & contemporary requirement	$\checkmark$		
4.	PO2, PO3, PO8	Magnitude of curriculum that develops planning, problem solving ability & communication skill	$\checkmark$		
5.	PO5	Student involvement in an active learning with respect to curriculum	$\checkmark$		
6.	PO6	Relevance of subject to meet current industrial standards	$\checkmark$		
7.	PO5, PO6	Relevance of subject to accomplish stated mission	$\checkmark$		
8.	PO7	Does the curriculum inculcate pharmaceutical ethics in students	$\checkmark$		
9.	PO9, PO10	Benefits of curriculum content to the society & environment to maintain sustainability	$\checkmark$		

Any Suggestion: -

S.Y. B.Ph. P. I / PPII Syllabus not include  
Topic - Diffusion & dissolution studies

Sign:

"Thank you for your valuable feedback"

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Vision	Mission	Program Educational Objectives
"To achieve excellence in pharmacy education, innovative research and provide service to the society and profession."	"To impart futuristic learning in pharmacy to develop a pool of professionally competent, ethically sound and skilled pharmacist at par with global standards"	<ol style="list-style-type: none"> <li>To equip students with pharmacy and interdisciplinary knowledge, skills and competencies at par with global standards by imparting learner centric futuristic pedagogical methods.</li> <li>To instill ethics, morals, integrity, scholastic temperament, sense of social responsibility and empathy in students to contribute for the cause of community.</li> <li>To inculcate leadership qualities, entrepreneurial talent, problem solving and effective communication in students for professional competency</li> <li>To infuse frugality, Ingenuity, Inquisitiveness and professionalism in students to produce industry fit Pharma professionals.</li> <li>To cultivate research culture and inspire students for futuristic and higher learning utilizing state-of-the-art infrastructure, modern tools and ecofriendly resources</li> </ol>

**Feedback on Curriculum by Teacher's (Academic Year: 20 22 to 20 23)**

Name of Faculty	Dr. A. A. Phatak
Program	M. Pharmacy (Pattern 2019)
Contact Number	9822449380
E-mail	atulapin@yahoo.com
Department	Pharmaceutics

Please rate each parameter with respect to curriculum by providing appropriate rating in the following prescribed tabular format

(Instructions: Kindly put ✓ whichever you feel appropriate)

Sr. no.	Program Outcome (PO) mapped	Parameters	3: Substantial (High)	2: Moderate (Medium)	1: Slight (Low)
1.	PO1	Scope of curriculum with respect to Scientific knowledge	✓		
2.	PO2, PO10	Clarity of learning objective & technical application to achieve need of the Student		✓	
3.	PO6, PO7	Does the curriculum meet the needs of developing potent researchers?		✓	
4.	PO2, PO5, PO6	Does Magnitude of curriculum develops practical skills of formulation and development in students	✓		
5.	PO1, PO2, PO3, PO5	Student involvement in an active learning with of development & evaluation of new formulation.		✓	
6.	PO4, PO6, PO8	Relevance of subject to meet current industrial standards		✓	
7.	PO9, PO10	Relevance of subject to accomplish stated mission		✓	
8.	PO8, PO9, PO10	Does the curriculum inculcate pharmaceutical ethics and promote professional identity in students?	✓		
9.	PO9, PO10	Benefits of curriculum content to the society & environment to maintain sustainability		✓	

Any Suggestion: -

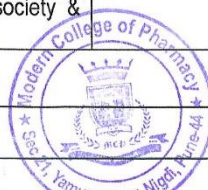
Adequate

Designation:

"Thank you for your valuable feedback"

Sign:

AA P





**Feedback Related Communication to  
SPPU Authority (BOS chairman)  
(A.Y. 2022-23)  
(Curriculum by Teachers)**





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Prof. Dr. P. D. Chaudhari  
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Principal

Prof. Dr. Gajanan R. Ekbote  
M.S, M.N.A.M.S.  
Chairman, Business Council  
P.E.Society, Pune

Ref: MCOP/Lett/2022-23/369-B

Date: 25/05/23

To,

Dr. Sohan Chitlange

BOS, Pharmaceutical Chemistry

Savitribai Phule Pune University, Pune

**Subject: Regarding feedback from faculty members about curriculum**

Respected Sir,

As per the feedback received from our faculty, following are the recommendation regarding the syllabus which needs to be improved into the B . pharm 2019 pattern.

1. Hospital / Industrial Related case study should be given to understand current scenario

Kindly request you to consider the above mentioned and hope for the positive responses in the forthcoming syllabus.

From

Dr. N. K. Kale

Pharmaceutical Chemistry Dept.

MCOP, Nigdi, Pune



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**DPU**

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**DR. D. Y. PATIL INSTITUTE OF PHARMACEUTICAL  
SCIENCES AND RESEARCH, PUNE**

(Affiliated to Savitribai Phule Pune University ID No. PU/PN/Pharm/104/94)  
(Approved by All India Council for Technical Education & Recognised by Pharmacy Council of India)  
NAAC Accredited ('A' Grade with 3.29 CGPA) | NBA Re-accredited for 6 years (B.Pharm) | AISHE CODE C-41223

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Recipient of AICTE-CII Survey Best Industry  
Linked Technical Institute Award

Recipient of 'Best College Award' by  
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Chairman

**Dr. (Mrs.) Bhagyashree Patil**  
Vice Chairperson

**Dr. Somnath Patil**  
Secretary

**Dr. Sohan Chitlange**  
Principal

Ref. No. : DPU/Pharmacy/2023/127

Date : 07/06/2023

To,

Ms. Nikita K. Kale

Pharmaceutical Chemistry Dept.

MCOP, Nigdi, Pune

**Subject: Regarding feedback from faculty members about curriculum**

Respected Madam,

I would like to express my gratitude to you for your insightful advice on Hospital / Industrial Related case study should be given to understand current scenario.

I can promise you that your recommendation will be addressed in the future BOS Pharmaceutical chemistry meeting and that appropriate action will be taken at the faculty and academic council meeting of Savitribai Phule Pune University.

Thank you once again for your valuable suggestions.



From

Dr. Sohan Chitlange

BOS, Pharmaceutical Chemistry

Savitribai Phule Pune University, Pune



Sant Tukaram Nagar, Pimpri, Pune - 411018, Maharashtra (India)

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Directorate of Technical Education, Mumbai (MS), Permanently affiliated to  
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Prof. Dr. P. D. Chaudhari  
M.Pharm., Ph.D.  
Principal

Prof. Dr. Gajanan R. Ekbote  
M.S, M.N.A.M.S.  
Chairman, Business Council  
P.E. Society, Pune

Ref : MCOP/Let/2022-23/369-34

Date : 25/05/23

To,

Dr. Sohan Chitlange

BOS, Pharmaceutical Chemistry

Savitribai Phule Pune University, Pune

**Subject: Regarding feedback from faculty members about curriculum**

Respected Sir,

As per the feedback received from our faculty, following are the recommendation regarding the syllabus which needs to be improved into the B. pharm 2019 pattern.

1. More subject of pharmaceutical Analysis be should included in B pharm curriculum

Kindly request you to consider the above mentioned and hope for the positive responses in the forthcoming syllabus.

From

Dr. A.R. Balap

Pharmaceutical Chemistry Dept.

MCOP, Nigdi, Pune



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Chairman

**Dr. (Mrs.) Bhagyashree Patil**  
Vice Chairperson

**Dr. Somnath Patil**  
Secretary

**Dr. Sohan Chitlange**  
Principal

Ref. No. : DPO/Pharmacy/2023/126

Date : 07/06/2023

To,

Dr. A.R. Balap

Pharmaceutical Chemistry Dept.

MCOP, Nigdi, Pune

**Subject: Regarding your suggestion on curriculum of B.Pharm**

Respected Madam,

To begin, I would like to thank you for your important idea on the addition of extra pharmaceutical analysis subjects to the B pharm curriculum.

I would like to assure you that your suggestion will be discussed in the upcoming meeting of BOS Pharmaceutical chemistry and further action will be taken accordingly in faculty and academic council meeting of savitribai phule pune university.

Thank you once again for your valuable suggestions.



From

Dr. Sohan Chitlange

BOS, Pharmaceutical Chemistry

SavitribaiPhule Pune University, Pune



Sant Tukaram Nagar, Pimpri, Pune - 411018, Maharashtra (India)

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Principal

Prof. Dr. Gajanan R. Ekbote  
M.S, M.N.A.M.S.  
Chairman, Business Council  
P.E. Society, Pune

Ref : MCOP/Lett/2022-23/369-3

Date : 25/05/23

To,

Dr. P. D. Chaudhari

BOS Chairman Pharmaceutics

Savitribai Phule Pune University, Pune

**Subject: Regarding feedback from faculty members about curriculum**

Respected Sir,

As per the feedback received from our faculty, following are the recommendation regarding the syllabus which needs to be improved into the B. pharm 2019 pattern.

1. In SYBPharm PP-I and PP-II should include topic diffusion and dissolution studies

Kindly request you to consider the above mentioned and hope for the positive responses in the forthcoming syllabus.

From

Dr. S.S. Pimple

Pharmaceutics dept.

MCOP, Nigdi, Pune



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Principal

Prof. Dr. Gajanan R. Ekbote  
M.S., M.N.A.M.S.  
Chairman, Business Council  
P.E. Society, Pune

Ref : *MCOP/LCH/2022-23/378-2*

Date : *06/06/2023*

To,

Dr. S. S. Pimple

Pharmaceutics dept.

MCOP, Nigdi, Pune

**Subject: Regarding feedback from faculty members about curriculum**

Respected Madam,

I would like to thank you for your helpful suggestions on addition of topic diffusion and dissolution in S. Y. B. Pharm PP-I and PP-II syllabus.

I can assure you that your proposal will be considered in a future BOS pharmaceutics meeting, and that further action will be taken at the Savitribai Phule Pune University faculty and academic council meeting.

Thank you once more for your helpful recommendations.

From

Dr. P. D. Chaudhari

BOS Chairman Pharmaceutics

Savitribai Phule Pune University, Pune



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M.S, M.N.A.M.S.  
Chairman, Business Council  
P.E. Society, Pune

Ref: MCOP / Lett / 2022-23 / 369-7

Date: 25/05/22

To,

Dr. P. D. Chaudhari

BOS, Pharmaceutics

Savitribai Phule Pune University, Pune

**Subject: Regarding feedback from faculty members about curriculum**

Respected Sir,

As per the feedback received from our faculty, following are the recommendation regarding the syllabus which needs to be improved into the M. Pharm 2019 pattern.

1. Process automation for non-parenteral formulation must be included

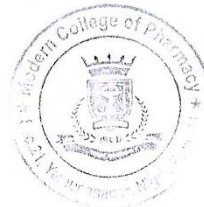
Kindly request you to consider the above mentioned and hope for the positive responses in the forthcoming syllabus.

From 

Dr. U. S. Desai

Pharmaceutics Dept.

MCOP, Nigdi, Pune



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E-mail : mcopnigdi44@gmail.com Website : www.mcop.org.in

Prof. Dr. P. D. Chaudhari  
M.Pharm., Ph.D.  
Principal

Prof. Dr. Gajanan R. Ekbote  
M.S., M.N.A.M.S.  
Chairman, Business Council  
P.E. Society, Pune

Ref: *mcop/Let-1/2022-23/378-1*

Date: *06/06/2023*

To,

Dr. U. S. Desai

Pharmaceutics Dept.

MCOP, Nigdi, Pune

**Subject: Regarding suggestion about M. Pharm curriculum**

Respected Madam,

I would like to thank you for your helpful suggestions on addition of Process automation for non-parenteral formulation in m.pharm Pharmaceutics syllabus.

I can assure you that your proposal will be considered in a future BOS pharmaceutics meeting, and that further action will be taken at the Savitribai Phule Pune University faculty and academic council meeting.

Thank you once more for your helpful recommendations.

From

*[Signature]*  
Dr. P. D. Chaudhari

BOS, Pharmaceutics

SavitribaiPhule Pune University, Pune



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M.S., M.N.A.M.S.  
Chairman, Business Council  
P.E. Society, Pune

Ref : MLOP/Lett/2022-23/369-1

Date : 25/05/23

To,

Dr. Rajendra Bhambar

BOS Chairman Pharmacognosy

Savitribai Phule Pune University, Pune

**Subject: Regarding feedback from faculty members about curriculum**

Respected Sir,

As per the feedback received from our faculty, following are the recommendation regarding the syllabus which needs to be improved into the B. pharm 2019 pattern.

1. Need to improve industry oriented syllabus & add industrial training program in curriculum

Kindly request you to consider the above mentioned and hope for the positive responses in the forthcoming syllabus.

From

Dr. K. S. Kakad




HOD, Pharmacognosy Dept

MCOP, Nigdi, Pune



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PHARMACY COLLEGE**

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Permanently Affiliated to : Savitribai Phule Pune University, Pune (CPHN017660)  
NBA Accredited (B Pharmacy). AISHE Code -C- 41939

MGV/PC/2023-24/136 Date: 09/06/2023

To,  
Dr. K. S. Kakad  
HOD, Pharmacognosy Dept.  
MCOP, Nigdi, Pune


**Subject: Regarding feedback from faculty members about curriculum**

Respected Madam,

I would like to express my gratitude to you for your insightful advice on the need of improving industry-oriented curriculum and incorporating industrial training programs within the curriculum.

I can promise you that your recommendation will be addressed in the future BOS Pharmaceutical chemistry meeting and that appropriate action will be taken at the faculty and academic council meeting of Savitribai Phule Pune University.

Thank you once again for your valuable suggestions.

From 

**Dr. Rajendra S. Bhambar**  
BOS Chairman Pharmacognosy  
Savitribai Phule Pune University, Pune

Mumbai Agra Road, Panchavati, Nashik - 422 003. Tel.: (0253) 2515620, 2511931 Fax : (0253) 2511931  
E-mail : mgvpharmacycollege@gmail.com Website : www.mgv.org.in



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Principal

Prof. Dr. Gajanan R. Ekbote  
M.S, M.N.A.M.S.  
Chairman, Business Council  
P.E. Society, Pune

Ref : mlop/leff /2022-23/369-6

Date : 25/05/23

To,

Dr. Sohan Chitlange

BOS, Pharmaceutical Chemistry

Savitribai Phule Pune University, Pune

**Subject: Regarding feedback from faculty members about curriculum**

Respected Sir,

As per the feedback received from our faculty, following are the recommendation regarding the syllabus which needs to be improved into the M. pharm 2019 pattern.

1. Clarity of subtopics should be added in the syllabus

From

Dr. A. R. Balap

Pharmaceutical Chemistry Dept.

MCOP, Nigdi, Pune



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**DPU**

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**DR. D. Y. PATIL INSTITUTE OF PHARMACEUTICAL  
SCIENCES AND RESEARCH, PUNE**

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Recipient of 'Best College Award' by  
Savitribai Phule Pune University

**Dr. P. D. Patil**  
Chairman

**Dr. (Mrs.) Bhagyashree Patil**  
Vice Chairperson

**Dr. Somnath Patil**  
Secretary

**Dr. Sohan Chitlange**  
Principal

Ref. No. : DPU/Pharmacy/2023/128

Date : 07/06/2023

To,

Dr. Aishwarya R. Balap

Pharmaceutical Chemistry Dept.

MCOP, Nigdi, Pune

**Subject: Regarding your suggestion on curriculum of M.Pharm**

Respected Madam,

I would like to thank you for your helpful suggestions on needs of clarity of sub-topics in syllabus and need to focus on core chemistry study.

I can assure you that your proposal will be considered in a future BOS pharmaceutical chemistry meeting, and that further action will be taken at the Savitribai Phule Pune University faculty and academic council meeting.

Thank you once more for your helpful recommendations.



From

Dr. Sohan Chitlange

BOS, Pharmaceutical Chemistry

Savitribai Phule Pune University, Pune



Sant Tukaram Nagar, Pimpri, Pune - 411018, Maharashtra (India)  
Tel. : +91-20-67116417, 27805292 / 93 • Email : info.pharmacy@dypvp.edu.in • Website : pharmacy.dypvp.edu.in

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Principal

Prof. Dr. G. R. Ekbote  
M.S., M.N.A.M.S.  
Chairman, Business Council

MCOP / Lett / 2022-23 / 369-2

To,

Dr. C. D. Upasani

BOS Chairman Pharmacology

Savitribai Phule Pune University, Pune

**Subject: Regarding feedback from faculty members about curriculum**

Respected Sir,

As per the feedback received from our faculty, following are the recommendation regarding the syllabus which needs to be improved into the B. Pharm 2019 pattern.

1. Enrichment of syllabus or curriculum should be done or implemented as per current scenario.

Kindly request you to consider the above mentioned and hope for the positive responses in the forthcoming syllabus.

From

Dr. P. A. Pawar

Pharmacology Dept.

MCOP, Nigdi, Pune



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6/9/23, 2:25 PM

Welcome to Rediffmail: Inbox

**rediffmail**

Mailbox of bhushanppimple

**Subject: Fw: Suggestions for pharmacognosy curriculum development**

From: bhushan pimple<bhushanppimple@rediffmail.com> on Thu, 25 May 2023 16:17:31

To: "dr\_rsbhambar@yahoo.co.in"<dr\_rsbhambar@yahoo.co.in>

1 attachment(s) - 20230525\_160910.jpg (732.00KB)

Respected Sir,

I, on behalf of my departmental colleagues, humbly request you to consider following point during the revision of the syllabus of pharmacognosy.

**S Y B Pharm: BP 405T PHARMACOGNOSY AND PHYTOCHEMISTRY I (Theory)**

**Unit I:** Quantitative microscopy: length and width of fibers

**Unit III** Plant tissue culture (entire unit is in detail in TY B Pharm in Biotechnology), so can it be replaced with various extraction techniques (cold maceration, decoction, Soxhlet extraction, Clevenger extraction, liquid-liquid extraction with examples)

**S Y B Pharm: BP 408P PHARMACOGNOSY AND PHYTOCHEMISTRY I (Practical)**

Instead of the term "moisture content" should be replaced with "Loss on Drying" of crude drugs

**T Y B Pharm: BP504 T PHARMACOGNOSY AND PHYTOCHEMISTRY-II (Theory)**

**Unit V:** Exclude Soxhlet, Maceration, Percolation, decoction and choice of solvent, calculation of crude drug and solvent quantity, quality checks for extracts can be included

**T Y B Pharm: BP 508 P. PHARMACOGNOSY AND PHYTOCHEMISTRY II (Practical)**

Isolation of Atropine from Belladonna can be replaced by Eugenol from clove oil as atropine isolation is lengthier

**TY B Pharm: Herbal Drug Technology**

Formulation and evaluation of Face powder with herbal ingredients

**Final Y B Pharm**

There are no separate ICH guidelines for Herbal drugs, but such point do appears in the syllabus.

Hope, you kindly consider the same during syllabus review.

Aldo, PFA the feedback from our faculty for your reference

Regards,

**Dr. B P Pimple**

**Head, Dept. of Pharmacognosy**

**PES Modern College of Pharmacognosy,**

**Yamunanagar, Nigdi, Pune 411044**

Regards,

Dr Bhushan P Pimple  
9970830030

From: "bhushan pimple" <bhushanppimple@rediffmail.com>

Sent: Thu, 25 May 2023 16:11:38

To: "bhushanppimple" <bhushanppimple@rediffmail.com>

Subject: Suggestions for pharmacognosy curriculum development



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Principal

Prof. Dr. Gajanan R. Ekbote  
M.S, M.N.A.M.S.  
Chairman, Business Council  
P.E.Society, Pune

Ref : To, *MCOP/LEH/2022-23/3687*

Date : *25/5/2023*

Dr P. D. Chaudhari

BOS Chairman Pharm D

Savitribai Phule Pune University, GaneshKhind, Pune.

**Subject:** Regarding suggestion on PCI and Savitribai Phule Pune University Syllabus of Pharm D in  
Pharmaceutics subject.

Dear Sir,

Following are the recommendations regarding the anomalies which need to be looked in to, based on  
PCI syllabus.

Year	Subject	Recommendation
2022-23	Clerkship	Should be more specific to the type of cases with respect to specialties to be learnt.
2022-23	Pharmacotherapeutics	Medication management plans should be introduced in each system.
2022-23	Biopharmaceutics	Simulation models should be introduced in the practical's.
2022-23	-	Syllabus must be more project oriented

From *Rupali Jinturkar*  
Mrs. Rupali Jinturkar  
Pharm D Dept.  
MCOP, Nigdi, Pune



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Principal

Prof. Dr. Gajanan R. Ekbote  
M.S, M.N.A.M.S.  
Chairman, Business Council  
P.E.Society, Pune

Ref : To, *MCOP/LETT/2023-24/2-A*

Date : *7/6/2023*

Mrs. Rupali Jinturkar

Pharm D Dept.

MCOP, Nigdi, Pune

**Subject: Regarding your suggestion on curriculum of Pharm D. (2022-23)**

Dear Madam,

At the outset I would like thank you for your valuable suggestion on Clerkship syllabus should be more specific regarding case collection, therapeutics syllabus needs to have management of medication plans specialty wise for key systems, simulation models for practical of Biopharmaceutics & Syllabus must be more project oriented.

I would like to assure you that both the suggestions will be discussed in the upcoming meeting of BOS pharmaceutics and further action will be taken accordingly in faculty and academic council meeting of Savitribai Phule, Pune University.

Thank you once again for your valuable suggestions.

From

*[Signature]*  
Dr. P. D. Chaudhari

BOS Chairman Pharmaceutics

SavitribaiPhule Pune University, Pune



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**Filled Feedback Sample Forms  
(On Curriculum by Students)**

**A.Y. 2022-23**



6/15/23, 12:59 PM

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## Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune

### Feedback Response

**Title :** Course Exit Feedback

**Academic Year :** 2022-23



**Class :** Sem VIII Final Yr B. Pharm Div-A [ B. Pharmacy ]

**Details :** Activity

**Student Name :** Khushboo Choudhary

Question	Rate your core & basic knowledge comprehensions associated with Pharmacy Profession including allied sciences you gained after completion of this course.
<input type="radio"/>	Slight (Low)
<input type="radio"/>	Moderate (Medium)
<input checked="" type="radio"/>	Substantial (High)
Question	How much you have developed the planning abilities to meet deadlines using appropriate time management, resource management, delegation, co-ordination and organizational skills?
<input type="radio"/>	Slight (Low)
<input type="radio"/>	Moderate (Medium)
<input checked="" type="radio"/>	Substantial (High)
Question	Rate your skill of critical analysis of problem to make justified decision through scientific inquiry, analytical thinking, appropriate evaluation, etc after completion of this course.
<input type="radio"/>	Slight (Low)
<input checked="" type="radio"/>	Moderate (Medium)
<input type="radio"/>	Substantial (High)
Question	Rate your abilities of selection, learning and using modern tools and appropriate methods from the available resources with respect to contemporary Pharmacy need you learned from this course.
<input type="radio"/>	Slight (Low)
<input type="radio"/>	Moderate (Medium)
<input checked="" type="radio"/>	Substantial (High)
Question	After completion of this course, how much you learned about motivation, support and guidance of the teammates to build the team to fulfill professional responsibilities to facilitate improvement in health and wellbeing of society?
<input type="radio"/>	Slight (Low)
<input type="radio"/>	Moderate (Medium)
<input checked="" type="radio"/>	Substantial (High)

Principal  
S. Modern College of Pharmacy  
Sector No.21, Yamunanagar, Nigdi,  
Pune - 411044



<https://portal.vmedulife.com/faculty/feedback/student/StudentFeedback.php>

1/2



6/15/23, 12:59 PM

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Question	Rate your skill of understanding, analysis and communicating the values of professional roles with respect to health, safety and related legal issues of society as healthcare team members.
<input type="radio"/>	Slight (Low)
<input type="radio"/>	Moderate (Medium)
<input checked="" type="radio"/>	Substantial (High)
Question	Rate your skill of learning and application of principles within ethical framework to make the decisions and take responsibility of outcome with respect to professional and social context after completion of this course.
<input type="radio"/>	Slight (Low)
<input checked="" type="radio"/>	Moderate (Medium)
<input type="radio"/>	Substantial (High)
Question	Rate your skill of writing report, making presentations, preparing documents, give receive instructions clearly to establish effective communication with the Pharmacy community and the society.
<input type="radio"/>	Slight (Low)
<input type="radio"/>	Moderate (Medium)
<input checked="" type="radio"/>	Substantial (High)
Question	Rate your skill you gained from this course of application/ demonstration of the Pharmacy Knowledge/ Skills to find solutions in social and environmental context for sustainable development.
<input type="radio"/>	Slight (Low)
<input type="radio"/>	Moderate (Medium)
<input checked="" type="radio"/>	Substantial (High)
Question	After completion of this course, rate your skill of self-assessment and effective use of feedback from others to identify learning needs and accordingly engage in lifelong learning in context of technological change.
<input type="radio"/>	Slight (Low)
<input type="radio"/>	Moderate (Medium)
<input checked="" type="radio"/>	Substantial (High)
Question	If any comment/suggestion?
Project should be started in 7th sem .	



  
Principal

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6/16/23, 2:22 PM

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## Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune

### Feedback Response

**Title :** Course Exit Feedback

**Academic Year :** 2022-23


**Class :** Sem VIII Final Yr B. Pharm Div-A [ B. Pharmacy ]

**Details :** Activity

**Student Name :** Vaishali Chitta

Question	Rate your core & basic knowledge comprehensions associated with Pharmacy Profession including allied sciences you gained after completion of this course.
<input type="radio"/>	Slight (Low)
<input checked="" type="radio"/>	Moderate (Medium)
<input type="radio"/>	Substantial (High)
Question	How much you have developed the planning abilities to meet deadlines using appropriate time management, resource management, delegation, co-ordination and organizational skills?
<input type="radio"/>	Slight (Low)
<input type="radio"/>	Moderate (Medium)
<input checked="" type="radio"/>	Substantial (High)
Question	Rate your skill of critical analysis of problem to make justified decision through scientific inquiry, analytical thinking, appropriate evaluation, etc after completion of this course.
<input checked="" type="radio"/>	Slight (Low)
<input type="radio"/>	Moderate (Medium)
<input type="radio"/>	Substantial (High)
Question	Rate your abilities of selection, learning and using modern tools and appropriate methods from the available resources with respect to contemporary Pharmacy need you learned from this course.
<input type="radio"/>	Slight (Low)
<input checked="" type="radio"/>	Moderate (Medium)
<input type="radio"/>	Substantial (High)
Question	After completion of this course, how much you learned about motivation, support and guidance of the teammates to build the team to fulfill professional responsibilities to facilitate improvement in health and wellbeing of society?
<input type="radio"/>	Slight (Low)
<input type="radio"/>	Moderate (Medium)
<input checked="" type="radio"/>	Substantial (High)



  
**Principal**  
P. E. S. Modern College of Pharmacy  
Sector No.21, Yamunanagar, Nigdi,  
Pune - 411 044.

https://portal.vmedulife.com/faculty/feedback/student/StudentFeedback.nhn

1/2



6/16/23, 2:22 PM

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Question	Rate your skill of understanding, analysis and communicating the values of professional roles with respect to health, safety and related legal issues of society as healthcare team members.
<input type="radio"/>	Slight (Low)
<input checked="" type="radio"/>	Moderate (Medium)
<input type="radio"/>	Substantial (High)

Question	Rate your skill of learning and application of principles within ethical framework to make the decisions and take responsibility of outcome with respect to professional and social context after completion of this course.
<input type="radio"/>	Slight (Low)
<input checked="" type="radio"/>	Moderate (Medium)
<input type="radio"/>	Substantial (High)

Question	Rate your skill of writing report, making presentations, preparing documents, give receive instructions clearly to establish effective communication with the Pharmacy community and the society.
<input type="radio"/>	Slight (Low)
<input checked="" type="radio"/>	Moderate (Medium)
<input type="radio"/>	Substantial (High)

Question	Rate your skill you gained from this course of application/ demonstration of the Pharmacy Knowledge/ Skills to find solutions in social and environmental context for sustainable development.
<input type="radio"/>	Slight (Low)
<input checked="" type="radio"/>	Moderate (Medium)
<input type="radio"/>	Substantial (High)

Question	After completion of this course, rate your skill of self-assessment and effective use of feedback from others to identify learning needs and accordingly engage in lifelong learning in context of technological change.
<input type="radio"/>	Slight (Low)
<input checked="" type="radio"/>	Moderate (Medium)
<input type="radio"/>	Substantial (High)

Question	If any comment/suggestion?
More gpat related or core subject must be included in 8 semester	



**Principal**  
P. E. S. Modern College of Pharmacy  
Sector No.21, Yamunanagar, Nigdi,  
Pune - 411 044.



6/15/23, 1:04 PM

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## Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune

### Feedback Response

**Title :** Course Exit Feedback  
**Academic Year :** 2022-23  
**Class :** sem 4 [ Pharmacology ]  
**Details :** Activity  
**Student Name :** Gayatri Gadekar

Question	Rate your core & basic knowledge comprehensions associated with Pharmacy Profession including allied sciences you gained after completion of this course.
<input type="radio"/>	Slight (Low)
<input type="radio"/>	Moderate (Medium)
<input checked="" type="radio"/>	Substantial (High)
Question	How much you have developed the planning abilities to meet deadlines using appropriate time management, resource management, delegation, co-ordination and organizational skills?
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<input type="radio"/>	Moderate (Medium)
<input checked="" type="radio"/>	Substantial (High)
Question	Rate your skill of critical analysis of problem to make justified decision through scientific inquiry, analytical thinking, appropriate evaluation, etc after completion of this course.
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<input type="radio"/>	Moderate (Medium)
<input checked="" type="radio"/>	Substantial (High)
Question	Rate your abilities of selection, learning and using modern tools and appropriate methods from the available resources with respect to contemporary Pharmacy need you learned from this course.
<input type="radio"/>	Slight (Low)
<input type="radio"/>	Moderate (Medium)
<input checked="" type="radio"/>	Substantial (High)
Question	After completion of this course, how much you learned about motivation, support and guidance of the teammates to build the team to fulfill professional responsibilities to facilitate improvement in health and wellbeing of society?
<input type="radio"/>	Slight (Low)
<input type="radio"/>	Moderate (Medium)
<input checked="" type="radio"/>	Substantial (High)



**Principal**  
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6/15/23, 1:04 PM

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Question	Rate your skill of understanding, analysis and communicating the values of professional roles with respect to health, safety and related legal issues of society as healthcare team members.
<input type="radio"/>	Slight (Low)
<input type="radio"/>	Moderate (Medium)
<input checked="" type="radio"/>	Substantial (High)
Question	Rate your skill of learning and application of principles within ethical framework to make the decisions and take responsibility of outcome with respect to professional and social context after completion of this course.
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<input checked="" type="radio"/>	Substantial (High)
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<input type="radio"/>	Moderate (Medium)
<input checked="" type="radio"/>	Substantial (High)
Question	After completion of this course, rate your skill of self-assessment and effective use of feedback from others to identify learning needs and accordingly engage in lifelong learning in context of technological change.
<input type="radio"/>	Slight (Low)
<input type="radio"/>	Moderate (Medium)
<input checked="" type="radio"/>	Substantial (High)
Question	If any comment/suggestion?
No	



  
**Principal**  
P. E. S. Modern College of Pharmacy  
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Pune - 411 044.



6/20/23, 12:50 PM

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## Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune

### Feedback Response

**Title :** Feedback on Curriculum by Student Pharm D.

**Academic Year :** 2022-23

**Class :** First Year [ Pharm D ]

**Details :** Activity

**Student Name :** Darshan Darvesh

Question	Scope of curriculum with respect to core knowledge & Skills developed in the student related to pharmacy practice
<input type="checkbox"/>	1: Slight (Low)
<input checked="" type="checkbox"/>	2: Moderate (Medium)
<input type="checkbox"/>	3: Substantial (High)
Question	Clarity of learning objective to achieve need of the patient centric care
<input type="checkbox"/>	1: Slight (Low)
<input checked="" type="checkbox"/>	2: Moderate (Medium)
<input type="checkbox"/>	3: Substantial (High)
Question	Does the syllabus helps to built problem solving and decision making power in students
<input checked="" type="checkbox"/>	1: Slight (Low)
<input type="checkbox"/>	2: Moderate (Medium)
<input type="checkbox"/>	3: Substantial (High)
Question	Does magnitude of curriculum develops Professionalism , patient health care, social and cultural awareness in student
<input type="checkbox"/>	1: Slight (Low)
<input type="checkbox"/>	2: Moderate (Medium)
<input checked="" type="checkbox"/>	3: Substantial (High)
Question	Student involvement in an active learning with respect to curriculum by practicing community pharmacy, patient care services; etc
<input checked="" type="checkbox"/>	1: Slight (Low)
<input type="checkbox"/>	2: Moderate (Medium)
<input type="checkbox"/>	3: Substantial (High)
Question	Relevance of subject to accomplish stated mission
<input type="checkbox"/>	1: Slight (Low)
<input checked="" type="checkbox"/>	2: Moderate (Medium)
<input type="checkbox"/>	3: Substantial (High)

  
Principal  
P. E. S. Modern College of Pharmacy  
Sector No.21, Yamunanagar, Nigdi,  
Pune - 411 044.







6/20/23, 12:50 PM

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Question Does the curriculum inculcate pharmaceutical ethics and professionalism in students

- 1: Slight (Low)
- 2: Moderate (Medium)
- 3: Substantial (High)


Question Benefits of curriculum content to the society & environment to maintain sustainability

- 1: Slight (Low)
- 2: Moderate (Medium)
- 3: Substantial (High)

Question Any Suggestions?

No suggestions



  
**Principal**  
P. E. S. Modern College of Pharmacy  
Sector No.21, Yamunanagar, Nigdi,  
Pune - 411 044.



6/26/23, 1:43 PM

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## Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune

### Feedback Response

**Title :** Feedback on Curriculum by Student Pharm D.

**Academic Year :** 2022-23

**Class :** Second Year [ Pharm D ]

**Details :** Activity

**Student Name :** SIDDHI DHAWADE

Question	Scope of curriculum with respect to core knowledge & Skills developed in the student related to pharmacy practice
<input type="checkbox"/>	1: Slight (Low)
<input checked="" type="checkbox"/>	2: Moderate (Medium)
<input type="checkbox"/>	3: Substantial (High)

Question	Clarity of learning objective to achieve need of the patient centric care
<input type="checkbox"/>	1: Slight (Low)
<input type="checkbox"/>	2: Moderate (Medium)
<input checked="" type="checkbox"/>	3: Substantial (High)

Question	Does the syllabus helps to built problem solving and decision making power in students
<input type="checkbox"/>	1: Slight (Low)
<input type="checkbox"/>	2: Moderate (Medium)
<input checked="" type="checkbox"/>	3: Substantial (High)

Question	Does magnitude of curriculum develops Professionalism , patient health care, social and cultural awareness in student
<input type="checkbox"/>	1: Slight (Low)
<input type="checkbox"/>	2: Moderate (Medium)
<input checked="" type="checkbox"/>	3: Substantial (High)

Question	Student involvement in an active learning with respect to curriculum by practicing community pharmacy, patient care services; etc
<input type="checkbox"/>	1: Slight (Low)
<input type="checkbox"/>	2: Moderate (Medium)
<input checked="" type="checkbox"/>	3: Substantial (High)

Question	Relevance of subject to accomplish stated mission
<input type="checkbox"/>	1: Slight (Low)
<input type="checkbox"/>	2: Moderate (Medium)
<input checked="" type="checkbox"/>	3: Substantial (High)



*Principal*  
Principal  
P. E. S. Modern College of Pharmacy  
Sector No.21, Yamunanagar, Nigdi,  
Pune - 411 044.

<https://portal.vmedulife.com/faculty/feedback/student/StudentFeedback.php?sid=MjYz>

1/2



6/26/23, 1:45 PM

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Question Does the curriculum inculcate pharmaceutical ethics and professionalism in students

- 1: Slight (Low)
- 2: Moderate (Medium)
- 3: Substantial (High)

Question Benefits of curriculum content to the society & environment to maintain sustainability

- 1: Slight (Low)
- 2: Moderate (Medium)
- 3: Substantial (High)

Question Any Suggestions?

No



*[Signature]*  
**Principal**  
P. E. S. Modern College of Pharmacy  
Sector No.21, Yamunanagar, Nigdi,  
Pune - 411 044.



**Feedback Related communication to  
SPPU authority (BOS chairman)  
(on Curriculum by Students)**



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Find messages, documents, photos or people

Compose

← Back → Archive → Move → Delete → Spam

Inbox 3  
Unread  
Starred  
Drafts  
Sent  
Archive  
Spam  
Deleted Items  
^ Less  
Views Show  
Folders Show

**Suggestion Regarding Syllabus for B. Pharm** Yahoo/Sent


**S Jadhav** <sbjadhav\_pharma> Mon, 29 Nov at 12:08 pm  
**To:** Sohan Chitlange

Respected Sir,

As per some feedback received from various stakeholders, as a member consider an increased industrial exposure in B. Pharm. syllabus in order to i students. Industrial exposure is helpful in enhancing the job skills, tect students. And hence we can provide job-ready professionals to the industry.

Thanking you in advance.

Dr. Shailaja Jadhav  
[Member BOS (Pharmaceutical Chemistry)]  
Professor & H.O.D.  
Department of Pharmaceutical Chemistry  
PES's Modern College of Pharmacy, Nigdi  
Pune - 411 044  
# +91-9922877457



Ad Rohan Builders

*Dated on 29/11/2024*



*[Signature]*  
**Principal**  
P. E. S. Modern College of Pharmacy  
Sector No.21, Yamunanagar, Nigdi,  
Pune - 411 044.



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Savitribai Phule Pune University, Pune & Approved under Section (2 (f) & 12 (B) of UGC Act, 1956

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E-mail : mcopnigdi44@gmail.com Website : www.mcop.org.in

Prof. Dr. P. D. Chaudhari  
M.Pharm., Ph.D.  
Principal

Prof. Dr. Gajanan R. Ekbote  
M.S, M.N.A.M.S.  
Chairman, Business Council  
P.E.Society, Pune

Ref : mcop / SPPU / 2018-19 / 427-1

Date : 17/02/2019

To,  
Dr. P. D. Chaudhari  
BOS Chairman Pharm D  
Savitribai Phule Pune University, Pune

Subject: Regarding feedback from students about curriculum.

Respected Sir,

As per the feedback received from our students, following points needs to consider in the Pharm D. syllabus.

1. A change in syllabus is needed as per hospital care requirement.
2. Amendment in curriculum is needed by considering the importance of problem-solving and decision-making linked to pharmacy practice.

Kindly request you to consider the above suggestions in a meeting.  
Thank You

From  
Mr. Siddhartha R. Savdekar,  
Department of Pharm D,  
PES'S Modern College of Pharmacy, Nigdi, Maharashtra 411044



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Prof. Dr. P. D. Chaudhari  
M.Pharm., Ph.D.  
Principal

Prof. Dr. Gajanan R. Ekbot  
M.S, M.N.A.M.S  
Chairman, Business Council  
P.E.Society, Pune

Ref : mcp / PES / 2018-19 / 430 - 1

Date : 27/02/2019

To,  
Mr. Siddhartha R. Savdekar,  
Department of Pharm D,  
PES'S Modern College of Pharmacy  
Sector 21, Yamuna Nagar, Nigdi, Maharashtra 411044

Subject: Regarding your feedback from students about curriculum

Respected Sir,

I would like to thank you for your helpful suggestions on addition of topic in pharm D syllabus.

I can assure you that your proposal will be considered in BOS pharm D meeting and that further action will be taken at the Savitribai Phule Pune University faculty and academic council meeting.

Thank you once more for your helpful recommendations.

From  
Dr. P. D. Chaudhari  
BOS Chairman PharmD  
Savitribai Phule Pune University, Pune



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E-mail : mcpnigdi44@gmail.com Website : www.mcop.org.in

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M.Pharm., Ph.D.  
Principal

Prof. Dr. Gajanan R. Ekbote  
M.S, M.N.A.M.S.  
Chairman, Business Council  
P.E.Society, Pune

Ref : MCOPI/SPPU/2021-22/300-1

Date : 14/02/2022

To,  
Dr. P. D. Chaudhari  
BOS Chairman Pharm D  
Savitribai Phule Pune University, Pune

Subject: Regarding feedback from students about curriculum.

Respected Sir,-

As per the feedback received from our students, following points needs to consider in the Pharm D. syllabus.

1. More number of case-specific approaches are required in relation to clinical toxicological cases.
2. More number of demonstrative practice is required for patient counselling or patient interview.

Kindly request you to consider the above suggestions in a meeting.  
Thank You

From  
Mr. Siddhartha R. Savdekar,  
Department of Pharm D,  
PES'S Modern College of Pharmacy, Nigdi, Maharashtra 411044



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E-mail : mcopnigdi44@gmail.com Website : www.mcop.org.in

Prof. Dr. P. D. Chaudhari  
M.Pharm., Ph.D.  
Principal

Prof. Dr. Gajanan R. Ekboti  
M.S, M.N.A.M.S  
Chairman, Business Council  
P.E.Society, Pune

Ref : MCO/PES/2021-22/300-B.

Date : 24/02/2022

To,  
Mr. Siddhartha R. Savdekar,  
Department of Pharm D,  
PES'S Modern College of Pharmacy  
Sector 21, Yamuna Nagar, Nigdi, Maharashtra 411044

Subject: Regarding your feedback from students about curriculum

Respected Sir,

I would like to thank you for your helpful suggestions on addition of topic in pharm D syllabus.

I can assure you that your proposal will be considered in BOS pharm D meeting and that further action will be taken at the Savitribai Phule Pune University faculty and academic council meeting.

Thank you once more for your helpful recommendations.

From  
Dr. P. D. Chaudhari  
BOS Chairman PharmD  
Savitribai Phule Pune University, Pune



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Prof. Dr. Gajanan R. Ekbote  
M.S, M.N.A.M.S.  
Chairman, Business Council  
P.E.Society, Pune

Ref : MCOPI/SPPU/2021-22/300-1

Date : 14/02/2022

To,  
Dr. P. D. Chaudhari  
BOS Chairman Pharm D  
Savitribai Phule Pune University, Pune

Subject: Regarding feedback from students about curriculum.

Respected Sir,-

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1. More number of case-specific approaches are required in relation to clinical toxicological cases.
2. More number of demonstrative practice is required for patient counselling or patient interview.

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Thank You

From  
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Department of Pharm D,  
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M.S, M.N.A.M.S  
Chairman, Business Council  
P.E.Society, Pune

Ref : MCO/PES/2021-22/300-B.

Date : 24/02/2022

To,  
Mr. Siddhartha R. Savdekar,  
Department of Pharm D,  
PES'S Modern College of Pharmacy  
Sector 21, Yamuna Nagar, Nigdi, Maharashtra 411044

Subject: Regarding your feedback from students about curriculum

Respected Sir,

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I can assure you that your proposal will be considered in BOS pharm D meeting and that further action will be taken at the Savitribai Phule Pune University faculty and academic council meeting.

Thank you once more for your helpful recommendations.

From  
Dr. P. D. Chaudhari  
BOS Chairman PharmD  
Savitribai Phule Pune University, Pune



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**Filled Feedback Sample Forms  
(on Curriculum by Employers)  
A.Y. 2022-23**



Progressive Education Society's  
**Modern College of Pharmacy**  
Sector no. 21, Yamunanagar, Nigdi, Pune- 411044



Vision	Mission	Program Educational Objectives
To achieve excellence in pharmacy education, innovative research and provide service to the society and profession.	To impart futuristic learning in pharmacy to develop a pool of professionally competent, ethically sound and skilled pharmacist at par with global standards	<ol style="list-style-type: none"> <li>To equip students with pharmacy and interdisciplinary knowledge, skills and competencies at par with global standards by imparting learner centric futuristic pedagogical methods.</li> <li>To instill ethics, morals, integrity, scholastic temperament, sense of social responsibility and empathy in students to contribute for the cause of community.</li> <li>To inculcate leadership qualities, entrepreneurial talent, problem solving and effective communication in students for professional competency.</li> <li>To infuse frugality, ingenuity, inquisitiveness and professionalism in students to produce industry fit Pharma professionals.</li> <li>To cultivate research culture and inspire students for futuristic and higher learning utilizing state-of-the-art infrastructure, modern tools and ecofriendly resources</li> </ol>

**Feedback on Curriculum by Employer's (Academic Year: 20 22 to 20 23)**

Name of employer/Industry	Rupa Potddab · Reliance retain
Name of person	
Program	<input checked="" type="checkbox"/> M. Pharm (Pattern 2019) / <input checked="" type="checkbox"/> B.Pharm (Pattern 2019)
Contact Number	—
E-mail	Rupa.Potddab@ril.com

Please rate each parameter with respect to curriculum by providing appropriate rating in the following prescribed tabular format

(Instructions: Kindly put ✓ whichever you feel appropriate)

Sr. no.	Program Outcome (PO) mapped	Parameters	3: Substantial (High)	2: Moderate (Medium)	1: Slight (Low)
1.	PO1	Scope of curriculum with respect to Pharmacy knowledge	✓		
2.	PO6,PO5,PO7, PO8	Clarity of learning objective to achieve need of the Student		✓	
3.	PO4,PO6,	Does the curriculum meet the needs of developing good researchers?	✓		
4.	PO2, PO3,	Magnitude of curriculum that develops planning & analytical reasoning in student		✓	
5.	PO6, PO7, PO8,PO9	Student involvement in an active learning	✓		
6.	PO3, PO6, PO7	Relevance of subject to meet current industrial standards	✓		
7.	PO5,PO7, PO10, PO11	Relevance of subject to accomplish stated mission		✓	
8.	PO3, PO5, PO7	Does the curriculum inculcate experimental ethics and promote professional identity in students?		✓	
9.	PO5, PO8	Benefits of curriculum content to the society & environment to maintain sustainability		✓	

Any Suggestion: -

Syllabus must contain, Communication Skills & Personality development related topics.

Designation: HR.

Sign: Rupa

"Thank you for your valuable feedback"





Progressive Education Society's  
**Modern College of Pharmacy**

Sector no. 21, Yamunanagar, Nigdi, Pune- 411044



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**Feedback on Curriculum by Employer's (Academic Year: 20 22 to 20 23)**

Name of employer/Industry	medika bazaar
Name of person	Nisae Babji
Program	<input type="checkbox"/> M. Pharm (Pattern _____) / <input checked="" type="checkbox"/> B.Pharm (Pattern 2019)
Contact Number	9867767313
E-mail	nisae.babji@medikabazaar.com

Please rate each parameter with respect to curriculum by providing appropriate rating in the following prescribed tabular format

(Instructions: Kindly put ✓ whichever you feel appropriate)

Sr. no.	Program Outcome (PO) mapped	Parameters	3: Substantial (High)	2: Moderate (Medium)	1: Slight (Low)
1.	PO1	Scope of curriculum with respect to Pharmacy knowledge	✓		
2.	PO6,PO5,PO7, PO8	Clarity of learning objective to achieve need of the Student		✓	
3.	PO4,PO6,	Does the curriculum meet the needs of developing good researchers?	✓		
4.	PO2, PO3,	Magnitude of curriculum that develops planning & analytical reasoning in student		✓	
5.	PO6, PO7, PO8,PO9	Student involvement in an active learning	✓		
6.	PO3,PO6, PO7	Relevance of subject to meet current industrial standards	✓		
7.	PO5,PO7, PO10, PO11	Relevance of subject to accomplish stated mission		✓	
8.	PO3, PO5, PO7	Does the curriculum inculcate experimental ethics and promote professional identity in students?		✓	
9.	PO5, PO8	Benefits of curriculum content to the society & environment to maintain sustainability	✓		

Any Suggestion: -

Students should be expressive

A lot of them are confused.

Designation:

manager.

"Thank you for your valuable feedback"

Sign:





Progressive Education Society's  
**Modern College of Pharmacy**  
Sector no. 21, Yamunanagar, Nigdi, Pune- 411044



Vision	Mission	Program Educational Objectives
To achieve excellence in pharmacy education, innovative research and provide service to the society and profession.	To impart futuristic learning in pharmacy to develop a pool of professionally competent, ethically sound and skilled pharmacist at par with global standards	<ol style="list-style-type: none"> <li>To equip students with pharmacy and interdisciplinary knowledge, skills and competencies at par with global standards by imparting learner centric futuristic pedagogical methods.</li> <li>To instill ethics, morals, integrity, scholastic temperament, sense of social responsibility and empathy in students to contribute for the cause of community.</li> <li>To inculcate leadership qualities, entrepreneurial talent, problem solving and effective communication in students for professional competency.</li> <li>To infuse frugality, ingenuity, inquisitiveness and professionalism in students to produce industry fit Pharma professionals.</li> <li>To cultivate research culture and inspire students for futuristic and higher learning utilizing state-of-the-art infrastructure, modern tools and ecofriendly resources</li> </ol>

**Feedback on Curriculum by Employer's (Academic Year: 20 22 to 20 23)**

Name of employer/Industry	Medikabazara
Name of person	Dr. Mainuddin Sondhe
Program	<input type="checkbox"/> M. Pharm (Pattern _____) / <input checked="" type="checkbox"/> B.Pharm (Pattern 2019)
Contact Number	96191 51705
E-mail	mainuddin_sondhe@medikabazara.com

Please rate each parameter with respect to curriculum by providing appropriate rating in the following prescribed tabular format

(Instructions: Kindly put ✓ whichever you feel appropriate)

Sr. no.	Program Outcome (PO) mapped	Parameters	3: Substantial (High)	2: Moderate (Medium)	1: Slight (Low)
1.	PO1	Scope of curriculum with respect to Pharmacy knowledge	✓		
2.	PO6, PO5, PO7, PO8	Clarity of learning objective to achieve need of the Student	✓		
3.	PO4, PO6,	Does the curriculum meet the needs of developing good researchers?		✓	
4.	PO2, PO3,	Magnitude of curriculum that develops planning & analytical reasoning in student		✓	
5.	PO6, PO7, PO8, PO9	Student involvement in an active learning	✓		
6.	PO3, PO6, PO7	Relevance of subject to meet current industrial standards	✓		
7.	PO5, PO7, PO10, PO11	Relevance of subject to accomplish stated mission		✓	
8.	PO3, PO5, PO7	Does the curriculum inculcate experimental ethics and promote professional identity in students?	✓		
9.	PO5, PO8	Benefits of curriculum content to the society & environment to maintain sustainability	✓		

Any Suggestion: -

Excellent management of process by college authority.

Designation: DGM

Sign:

"Thank you for your valuable feedback"



Progressive Education Society's  
**Modern College of Pharmacy**

Sector no. 21, Yamunanagar, Nigdi, Pune- 411044



Vision	Mission	Program Educational Objectives
"To achieve excellence in pharmacy education, innovative research and provide service to the society and profession."	"To impart futuristic learning in pharmacy to develop a pool of professionally competent, ethically sound and skilled pharmacist at par with global standards"	<ol style="list-style-type: none"> <li>To equip students with pharmacy and interdisciplinary knowledge, skills and competencies at par with global standards by imparting learner centric futuristic pedagogical methods.</li> <li>To instill ethics, morals, integrity, scholastic temperament, sense of social responsibility and empathy in students to contribute for the cause of community.</li> <li>To inculcate leadership qualities, entrepreneurial talent, problem solving and effective communication in students for professional competency.</li> <li>To infuse frugality, ingenuity, inquisitiveness and professionalism in students to produce industry fit Pharma professionals.</li> <li>To cultivate research culture and inspire students for futuristic and higher learning utilizing state-of-the-art infrastructure, modern tools and ecofriendly resources</li> </ol>

**Feedback on Curriculum by Employer's (Academic Year: 20 22 to 20 23 )**

Name of employer/Industry	Medikabazaar
Name of person	Rajesh Shetty
Program	<input type="checkbox"/> M. Pharm (Pattern _____) / <input checked="" type="checkbox"/> B.Pharm (Pattern 2019 )
Contact Number	7304468636
E-mail	rajesh.shetty@medikabazaar.com

Please rate each parameter with respect to curriculum by providing appropriate rating in the following prescribed tabular format

(Instructions: Kindly put ✓ whichever you feel appropriate)

Sr. no.	Program Outcome (PO) mapped	Parameters	3: Substantial (High)	2: Moderate (Medium)	1: Slight (Low)
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2.	PO6,PO5,PO7, PO8	Clarity of learning objective to achieve need of the Student	✓		
3.	PO4,PO6,	Does the curriculum meet the needs of developing good researchers?	✓		
4.	PO2, PO3,	Magnitude of curriculum that develops planning & analytical reasoning in student	✓		
5.	PO6, PO7, PO8,PO9	Student involvement in an active learning	✓		
6.	PO3, PO6, PO7	Relevance of subject to meet current industrial standards		✓	
7.	PO5, PO7, PO10, PO11	Relevance of subject to accomplish stated mission	✓		
8.	PO3, PO5, PO7	Does the curriculum inculcate experimental ethics and promote professional identity in students?	✓		
9.	PO5, PO8	Benefits of curriculum content to the society & environment to maintain sustainability	✓		

Any Suggestion: -

Role clarity a bit of concern.

Designation:

"Thank you for your valuable feedback"

Sign: \_\_\_\_\_







Progressive Education Society's  
**Modern College of Pharmacy**  
Sector no. 21, Yamunanagar, Nigdi, Pune- 411044



Vision	Mission	Program Educational Objectives
"To achieve excellence in pharmacy education, innovative research and provide service to the society and profession."	"To impart futuristic learning in pharmacy to develop a pool of professionally competent, ethically sound and skilled pharmacist at par with global standards"	<ol style="list-style-type: none"> <li>To equip students with pharmacy and interdisciplinary knowledge, skills and competencies at par with global standards by imparting learner centric futuristic pedagogical methods.</li> <li>To instill ethics, morals, integrity, scholastic temperament, sense of social responsibility and empathy in students to contribute for the cause of community.</li> <li>To inculcate leadership qualities, entrepreneurial talent, problem solving and effective communication in students for professional competency.</li> <li>To infuse frugality, ingenuity, inquisitiveness and professionalism in students to produce industry fit Pharma-professionals.</li> <li>To cultivate research culture and inspire students for futuristic and higher learning utilizing state-of-the-art infrastructure, modern tools and ecofriendly resources</li> </ol>

**Feedback on Curriculum by Employer's (Academic Year: 20 22 to 20 23 )**

Name of employer/Industry	Medikabazaar
Name of person	Manu Dixit
Program	<input type="checkbox"/> M. Pharm (Pattern _____) / <input checked="" type="checkbox"/> B.Pharm (Pattern 2019)
Contact Number	9322388442
E-mail	manu.dixit@medikabazaar.com

Please rate each parameter with respect to curriculum by providing appropriate rating in the following prescribed tabular format

(Instructions: Kindly put ✓ whichever you feel appropriate)

Sr. no.	Program Outcome (PO) mapped	Parameters	3: Substantial (High)	2: Moderate (Medium)	1: Slight (Low)
1.	PO1	Scope of curriculum with respect to Pharmacy knowledge	✓		
2.	PO6,PO5,PO7, PO8	Clarity of learning objective to achieve need of the Student	✓		
3.	PO4,PO6,	Does the curriculum meet the needs of developing good researchers?	✓		
4.	PO2, PO3,	Magnitude of curriculum that develops planning & analytical reasoning in student	✓		
5.	PO6, PO7, PO8,PO9	Student involvement in an active learning	✓		
6.	PO3,PO6, PO7	Relevance of subject to meet current industrial standards	✓		
7.	PO5,PO7, PO10,PO11	Relevance of subject to accomplish stated mission	✓		
8.	PO3,PO5, PO7	Does the curriculum inculcate experimental ethics and promote professional identity in students?	✓		
9.	PO5,PO8	Benefits of curriculum content to the society & environment to maintain sustainability	✓		

Any Suggestion: -

Excellent & well support by MCOP STAFF would like to explore more talent hunt.

Designation: V.P

"Thank you for your valuable feedback"



Sign:

Manu Dixit



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To achieve excellence in pharmacy education, innovative research and provide service to the society and profession.*	To impart futuristic learning in pharmacy to develop a pool of professionally competent, ethically sound and skilled pharmacist at par with global standards*	<ol style="list-style-type: none"> <li>To equip students with pharmacy and interdisciplinary knowledge, skills and competencies at par with global standards by imparting learner centric futuristic pedagogical methods.</li> <li>To instill ethics, morals, integrity, scholastic temperament, sense of social responsibility and empathy in students to contribute for the cause of community.</li> <li>To inculcate leadership qualities, entrepreneurial talent, problem solving and effective communication in students for professional competency.</li> <li>To infuse frugality, ingenuity, inquisitiveness and professionalism in students to produce industry fit Pharma professionals.</li> <li>To cultivate research culture and inspire students for futuristic and higher learning utilizing state-of-the-art infrastructure, modern tools and ecofriendly resources</li> </ol>

**Feedback on Curriculum by Employer's (Academic Year: 2022 to 2023)**

Name of employer/Industry	Medica Bazaar
Name of person	Ketan Bhave
Program	<input type="checkbox"/> M. Pharm (Pattern _____) / <input checked="" type="checkbox"/> B.Pharm (Pattern 2019)
Contact Number	9769108286
E-mail	ketan.bhave@medicabazaar.com

Please rate each parameter with respect to curriculum by providing appropriate rating in the following prescribed tabular format

(Instructions: Kindly put ✓ whichever you feel appropriate)

Sr. no.	Program Outcome (PO) mapped	Parameters	3: Substantial (High)	2: Moderate (Medium)	1: Slight (Low)
1.	PO1	Scope of curriculum with respect to Pharmacy knowledge	✓		
2.	PO6,PO5,PO7, PO8	Clarity of learning objective to achieve need of the Student	✓		
3.	PO4,PO6,	Does the curriculum meet the needs of developing good researchers?	✓		
4.	PO2, PO3,	Magnitude of curriculum that develops planning & analytical reasoning in student		✓	
5.	PO6, PO7, PO8,PO9	Student involvement in an active learning	✓		
6.	PO3,PO6, PO7	Relevance of subject to meet current industrial standards		✓	
7.	PO5,PO7, PO10, PO11	Relevance of subject to accomplish stated mission	✓		
8.	PO3, PO5, PO7	Does the curriculum inculcate experimental ethics and promote professional identity in students?	✓		
9.	PO5, PO8	Benefits of curriculum content to the society & environment to maintain sustainability	✓		

Any Suggestion: -

curriculum must contain topic related soft skills development.

Designation:

G.M.

"Thank you for your valuable feedback"

Sign:

K.B.





**Feedback Related Communication to  
SPPU Authority (BOS Chairman)  
(on Curriculum by Employers)**



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Directorate of Technical Education, Mumbai (MS), Permanently affiliated to  
Savitribai Phule Pune University, Pune & Approved under Section (2 (f) & 12 (B) of UGC Act, 1956

Sector No. 21, Yamunanagar, Nigdi, Pune - 411 044. (M.S.) Tel. : 020-27661314 / 15

E-mail : mcopnigdi44@gmail.com Website : www.mcop.org.in

Prof. Dr. P. D. Chaudhari  
M.Pharm., Ph.D.  
Principal

Prof. Dr. Gajanan R. Ekbote  
M.S, M.N.A.M.S.  
Chairman, Business Council  
P.E. Society, Pune

Ref: MCOP/Lett / 2022-23 / 369 - 8

Date : 25/5/2023

To,

Dr. M. G. Chaskar

Dean, Faculty of science & Technology

Savitribai Phule Pune University, Pune

**Subject: Regarding feedback from employers about B. Pharm & M. Pharm curriculum**

Respected Sir,

As per the feedback received from employers, following are the recommendation regarding the syllabus which needs to be improved into the B. Pharm & M.Pharm syllabus.

1. More preference should on cosmetics and dermal formulations in curriculum
2. Hands on training showed on various software and tools should be arrange for students on curriculum
3. Syllabus must contain subject related to pharmacovigilance and clinical research
4. Curriculum must include more topics on instrument handling
5. Data integrity to be included in curriculum

Kindly request you to consider the above mentioned and hope for the positive responses in the forthcoming syllabus.

From  
Dr. Nikita M. Gaikwad  
Assoc. Professor  
Pharmaceutics dept.  
MCOP, Nigdi, Pune



Principal  
P. E. S. Modern College of Pharmacy  
Sector No.21, Yamunanagar, Nigdi,  
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**Filled Feedback Sample Forms  
(on Curriculum by Alumni)**

**A.Y. 2022-23**



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**Vision**

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**Mission**

To impart futuristic learning in pharmacy to develop a pool of professionally competent, ethically sound and skilled pharmacists at par with global standards.

**Program Educational Objectives**

- To equip students with pharmacy and interdisciplinary knowledge, skills and competencies at par with global standards by imparting learner centric futuristic pedagogical methods.
- To instill ethics, morals, integrity, scholastic temperament, sense of social responsibility and empathy in students to contribute for the cause of community.
- To inculcate leadership qualities, entrepreneurial talent, problem solving and effective communication in students for professional competency.
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- To cultivate research culture and inspire students for futuristic and higher learning utilizing state-of-the-art infrastructure, modern tools and ecofriendly resources.

**Feedback by Alumni About Curriculum**

Name of Alumna	Balu Kailas Pawekar
Program	<input checked="" type="checkbox"/> B.Pharm <input type="checkbox"/> M.Pharm (Branch: ) <input type="checkbox"/> Ph.D
Year of Graduation	2023
Contact Number	7097455715
E-mail	balupawekar5262@gmail.com

Please rate each parameter with respect to curriculum by providing appropriate rating in the following prescribed tabular format

(Instructions: Kindly put  $\checkmark$  whichever you feel appropriate)

Sr. no.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	Changes Suggested
1.	How do you rate the syllabus of the course that you have studied in relation to competencies expected out of the course?	$\checkmark$						
2.	How do you rate the relevance of the subjects in syllabus relevant to the course?	$\checkmark$						
3.	How do you rate the distribution of the contact hours among the subject?	$\checkmark$						
4.	How do you rate the relevance of text books and reference books by their international recognition to the subject?	$\checkmark$						
5.	Rate the size of syllabus in terms of the load on the student	$\checkmark$						
6.	Rate the subjects in terms of extra learning or self learning considering the design of the subject.	$\checkmark$						
7.	How do you rate the percentage of subjects having LAB works?	$\checkmark$						
8.	How do you rate the relevance of subjects to meet current industry/workplace standards?	$\checkmark$						
9.	Rate the curriculum by involvement of students in an active, hands on approach	$\checkmark$						
10.	How do you rate the curriculum in relevance to accomplishment of the stated mission	$\checkmark$						



Suggestions: Include API Process in syllabus of final  
yr. B.pharm.

Sign: BRS

*"Thank you for your valuable feedback"*

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- To cultivate research culture and inspire students for futuristic and higher learning utilizing state-of-the-art infrastructure, modern tools and ecofriendly resources

**Feedback by Alumni About Curriculum**

Name of Alumnus	Shivani Dighi
Program	<input checked="" type="checkbox"/> B.Pharm <input type="checkbox"/> M.Pharm (Branch: ) <input type="checkbox"/> Ph.D
Year of Graduation	2023
Contact Number	9307859280
E-mail	digheshivani07@gmail.com

Please rate each parameter with respect to curriculum by providing appropriate rating in the following prescribed tabular format

(Instructions: Kindly put  $\checkmark$  whichever you feel appropriate)

Sr. no.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	Changes Suggested
1.	How do you rate the syllabus of the course that you have studied in relation to competencies expected out of the course?	$\checkmark$						
2.	How do you rate the relevance of the subjects in syllabus relevant to the course?	$\checkmark$						
3.	How do you rate the distribution of the contact hours among the subject?		$\checkmark$					
4.	How do you rate the relevance of text books and reference books by their international recognition to the subject?		$\checkmark$					
5.	Rate the size of syllabus in terms of the load on the student	$\checkmark$						
6.	Rate the subjects in terms of extra learning or self learning considering the design of the subject.	$\checkmark$						
7.	How do you rate the percentage of subjects having LAB works?	$\checkmark$						
8.	How do you rate the relevance of subjects to meet current industry/workplace standards?		$\checkmark$					
9.	Rate the curriculum by involvement of students in an active, hands on approach		$\checkmark$					
10.	How do you rate the curriculum in relevance to accomplishment of the stated mission		$\checkmark$					





Suggestions: Syllabus should be as per current industrial Practices.

Sign: 

*"Thank you for your valuable feedback"*

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**Feedback by Alumni About Curriculum**

Name of Alumnus	Bhagirathi Narayan Bhale
Program	<input checked="" type="checkbox"/> B.Pharm <input type="checkbox"/> M.Pharm(Branch: ) <input type="checkbox"/> Ph.D
Year of Graduation	2019-2023
Contact Number	8624097469
E-mail	bhagirathibhale2001@gmail.com.

Please rate each parameter with respect to curriculum by providing appropriate rating in the following prescribed tabular format

(Instructions: Kindly put ✓ whichever you feel appropriate)

Sr. no.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	Changes Suggested
1.	How do you rate the syllabus of the course that you have studied in relation to competencies expected out of the course?		✓					
2.	How do you rate the relevance of the subjects in syllabus relevant to the course?		✓					
3.	How do you rate the distribution of the contact hours among the subject?		✓					
4.	How do you rate the relevance of text books and reference books by their international recognition to the subject?	✓						
5.	Rate the size of syllabus in terms of the load on the student			✓				
6.	Rate the subjects in terms of extra learning or self learning considering the design of the subject.		✓					
7.	How do you rate the percentage of subjects having LAB works?			✓				
8.	How do you rate the relevance of subjects to meet current industry/workplace standards?			✓				
9.	Rate the curriculum by involvement of students in an active, hands on approach			✓				
10.	How do you rate the curriculum in relevance to accomplishment of the stated mission		✓					



Suggestions: Syllabus of Social and Preventive Pharmacy Should be  
more medicine or drug oriented.

Sign: 

**"Thank you for your valuable feedback"**

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- To cultivate research culture and inspire students for futuristic and higher learning utilizing state-of-the-art infrastructure, modern tools and ecofriendly resources

**Feedback by Alumni About Curriculum**

Name of Alumnus	Rahul Balasaheb Andhale
Program	<input checked="" type="checkbox"/> B.Pharm <input type="checkbox"/> M.Pharm(Branch: ) <input type="checkbox"/> Ph.D
Year of Graduation	2023
Contact Number	9049441602
E-mail	andhale.rahul000@gmail.com

Please rate each parameter with respect to curriculum by providing appropriate rating in the following prescribed tabular format

(Instructions: Kindly put  $\sqrt$  whichever you feel appropriate)

Sr. no.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	Changes Suggested
1.	How do you rate the syllabus of the course that you have studied in relation to competencies expected out of the course?		$\sqrt$					
2.	How do you rate the relevance of the subjects in syllabus relevant to the course?	$\sqrt$						
3.	How do you rate the distribution of the contact hours among the subject?		$\sqrt$					
4.	How do you rate the relevance of text books and reference books by their international recognition to the subject?		$\sqrt$					
5.	Rate the size of syllabus in terms of the load on the student		$\sqrt$					
6.	Rate the subjects in terms of extra learning or self learning considering the design of the subject.		$\sqrt$					
7.	How do you rate the percentage of subjects having LAB works?			$\sqrt$				
8.	How do you rate the relevance of subjects to meet current industry/workplace standards?		$\sqrt$					
9.	Rate the curriculum by involvement of students in an active, hands on approach		$\sqrt$					
10	How do you rate the curriculum in relevance to accomplishment of the stated mission		$\sqrt$					



Suggestions: <sup>F.Y. B.Pharm.</sup> In the syllabus of Quality assurance need more practical Related approaches related to documentation validation of Instruments and GLP, GDP, training for students. To make students Industry Ready.

Sign: Rohit

"Thank you for your valuable feedback"

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**Vision**  
 To provide quality education and research in pharmacy and allied fields to meet the needs of the society and to develop the students as professionals.

**Mission**  
 To provide quality education and research in pharmacy and allied fields to meet the needs of the society and to develop the students as professionals.

**Program Educational Objectives**  
 To provide students with chemistry and pharmacy related knowledge, skills and competencies to meet the standards of various examinations and to meet the needs of the society and to develop the students as professionals.

**Feedback by Alumni About Curriculum**

Name of Alumnus	Shravani Pandurang Agalave
Program	<input checked="" type="checkbox"/> B.Pharm <input type="checkbox"/> M.Pharm(Branch: ) <input type="checkbox"/> Ph.D
Year of Graduation	2023
Contact Number	8080006240
E-mail	shravaniagalave.8080@gmail.com

Please rate each parameter with respect to curriculum by providing appropriate rating in the following prescribed tabular format

(Instructions: Kindly put √ whichever you feel appropriate)

Sr. no.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	Change Suggest
1.	How do you rate the syllabus of the course that you have studied in relation to competencies expected out of the course?	✓						
2.	How do you rate the relevance of the subjects in syllabus relevant to the course?	✓						
3.	How do you rate the distribution of the contact hours among the subject?	✓						
4.	How do you rate the relevance of text books and reference books by their international recognition to the subject?	✓						
5.	Rate the size of syllabus in terms of the load on the student	✓						
6.	Rate the subjects in terms of extra learning or self learning considering the design of the subject.	✓						
7.	How do you rate the percentage of subjects having LAB works?	✓						
8.	How do you rate the relevance of subjects to meet current industry/workplace standards?	✓						
9.	Rate the curriculum by involvement of students in an active, hands on approach	✓						
10	How do you rate the curriculum in relevance to accomplishment of the stated mission	✓						



Suggestions: Include Receptor concept in Second year syllabus and omit it from 1.Y.B.pharm syllabus

Sign: SPK Galave

"Thank you for your valuable feedback"

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**Feedback Related Communication to  
SPPU Authority (BOS Chairman)  
(on Curriculum by Alumni)**





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Directorate of Technical Education, Mumbai (MS), Permanently Affiliated to  
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Prof. Dr. P. D. Chaudhari  
M.Pharm., Ph.D.  
Principal

Prof. Dr. G. R. Ekbote  
M.S., M.N.A.M.S.  
Chairman, Business Council

To,  
Dr. N.S. Vyavhare  
BOS Chairman Pharmacology  
Savitribai Phule Pune University, Pune


**Subject: Regarding feedback from Alumni about curriculum**

Respected Sir,


As per the feedback received from our alumni, following are the recommendation regarding the syllabus which needs to be improved into the B. Pharm 2019 pattern.

1. In curriculum, kindly include receptor concept in detail.
2. In curriculum, Syllabus of social and preventive pharmacy should be more medicine and drug oriented.

Kindly request you to consider the above mentioned and hope for the positive responses in the forthcoming syllabus.

From,   
Prashant Pawar  
Alumni In-charge  
MCOP, Nigdi, Pune



  
Principal  
S. Modern College of Pharmacy  
Sector No.21, Yamunanagar, Nigdi,  
Pune - 411 044.

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Directorate of Technical Education, Mumbai (MS), Permanently Affiliated to  
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Prof. Dr. P. D. Chaudhari  
M.Pharm., Ph.D.  
Principal

Prof. Dr. G. R. Ekbote  
M.S., M.N.A.M.S.  
Chairman, Business Council

To,

Dr. Kiran Blise

BOS Chairman Pharmaceutics

Savitribai Phule Pune University, Pune

**Subject: Regarding feedback from Alumni about curriculum**

Respected Sir,

As per the feedback received from our alumni, following are the recommendation regarding the syllabus which needs to be improved into syllabus,

1. In curriculum, there should be addition of documentation, validation of instruments and GLP, GDP training for final year students.
2. In curriculum, syllabus of Final year B. Pharm IP-II should be current industrial needs and practices.
3. In curriculum, kindly include API process in syllabus of Final Year B. Pharm.

Kindly request you to consider the above mentioned and hope for the positive responses in the forthcoming syllabus.

From,

Prashant Pawar

Alumni In-charge

MCOP, Nigdi, Pune



Principal  
S. Modern College of Pharmacy  
Sector No.21, Yamunanagar, Nigdi,  
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